

# Groves Summer Programs FAQs



## Q: What is the application process?

**A:** Apply online, pay the \$75 application fee, and upload the required documents. If you do not have the required documents when you start your application, you will have the chance to upload them later. **Your spot in the program is secured when we have received the required documentation and your student has been accepted into the program.** Applying early is encouraged!

If applying for more than one student, please submit a separate application for each student.

More information about the application steps can be found in our Summer Programs Guide.

## Q: What documentation is required for Summer Programs?

**A:** 1. Most recent Psychoeducational Evaluation.

– OR –

Most recent School Evaluation.

- We require only one of these two documents, but if you have both please submit both.
- The evaluation must have been completed within the last 3 years.
- The evaluation must contain ALL 3 types of testing: cognitive, social/emotional, and academic.
- Summaries and progress reports are not acceptable replacements for the full evaluation.

2. Teacher Feedback Form(s) – You will be emailed a link to the form to send to your student's teacher(s).

- 2-8 Academic Program – requires feedback for reading, writing, and math.
- Writing & Executive Function 6-8 Program –requires feedback for reading and writing.

## Q: Why does a student need a Psychoeducational/School Evaluation?

**A:** We need the cognitive, academic, and social/emotional information that the evaluation provides to ensure that our program is a right fit for your student. If our program is a right fit, we use the test results along with the teacher feedback information to place students in a class grouping with others who are similar in age and academic abilities.

## Q: What if a student does not have the required Psychoeducational/School evaluation?

**A:** Groves offers [Diagnostic Testing](#). Reach out to one of our Family Navigators for more information and scheduling.

## Q: How long after I apply will I know if my child has been accepted?

**A:** After all required materials have been submitted, the application process can take between 2 weeks and one month. We work hard to get back to you as soon as possible.

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**Q: Can I combine the Academic Program in the morning and the Writing and Executive Function Program in the afternoon for a full day of academics?**

**A:** No. The Academic 2–8 program cannot be paired with the Writing and Executive Function 6–8 Program. If you are having a hard time identifying which program would be an optimal fit for your child, we can support you with program selection. [Please get in touch with one of our family navigators to discuss.](#)

**Q: If a student participated in the Writing and Executive Function Program last year, can they take the class again this year?**

**A:** The curriculum remains very similar from year to year, so we do not recommend students take this class more than once.

**Q: What is the curriculum for the Writing and Executive Functioning Program?**

**A:** The Writing and Executive Function course is for students entering grades 6–8 in the fall. The course focuses on executive function strategies and on using those executive function strategies to become a more proficient and independent writer. This course is the best fit for students who have significant challenges in both executive functioning and writing.

A portion of the class focuses on executive functioning skills using a combination of methods and strategies from experts in the field such as Peg Dawson & Richard Guare and Sara Ward. Another portion of the class consists of reading a novel and writing in response to that novel. All of the executive function skills that students learn about are applied to their writing. The writing portion of the course focuses on sentence and paragraph-level writing as well as pre-writing and editing/ revising practices using *The Writing Revolution* curriculum developed by Judith Hochman and colleagues.

Fun activities are built in to practice executive function skills including planning, organization, time management, flexibility, metacognition, etc. Examples of past projects include tie-dye, making stress balls, making pinatas, and various STEM challenges. Breaks are built-in throughout the afternoon including time outside.

**Q: What does the schedule for a day look like? What kind of breaks are built-in?**

**A:** A typical day for each program:

Academic Program: Three 50-minute sessions in reading, writing, and math.

Writing and Executive Function Program: Three-hour course dedicated to executive function and writing.

Breaks are taken as a class as needed. The students will go outside or to the gym for fun recreational activities.

**Q: What are class sizes and how are students placed in classes?**

**A:** Class sizes vary depending on the program.

Academic Program: 6 to 8 students per class with one teacher. Students are grouped by skill level, age, and grade.

Writing and Executive Function Program: 12 students per class with two teachers. Students are grouped by skill and grade level.

**Q: How do you track progress, and what can I typically expect to get from teachers?**

**A:** Families will receive weekly email updates from faculty summarizing what is being covered that week and can expect an end-of-program full progress report covering their student's areas of accomplishment and recommendations for continued academic support. Throughout the program, faculty will use a variety of methods for tracking progress including assessments and student work.

**Q: I have already applied to the Groves Academy. Do I have to apply again for the Summer Program?**

**A:** Yes, you have to apply to both separately. However, you will only need to submit the teacher feedback forms once as the forms are shared by both Groves Academy and Groves Summer Programs.

**Q: What if a student cannot attend the entire Summer Program due to vacation or other activities?**

**A:** To receive the maximum benefit of the program we recommend that students attend all 4 weeks. The curriculum builds upon itself, and it is not beneficial to miss more than a few days. Please note that we do not prorate the cost for any missed days.

**Q: Do you offer before/after child care or enrichment classes in the afternoon?**

**A:** We do not have afternoon enrichment classes or child care as part of our Summer Program.

**Q: What if my student does not have a formal diagnosis of a specific learning disorder or does not qualify for an IEP or Accommodation Plan at their school – should we still apply?**

**A:** Some students in our Summer Program may not have a formalized diagnosis or qualify for accommodations. They may still struggle with academic skills and have gaps that we can support in our Summer Program. We do require a psychoeducational/school evaluation so that we can determine if our program will be beneficial. We review each application carefully and accept students if we feel that our program is a right fit for their needs.

**Q: Do you offer any discounts?**

**A:** We offer 2 discounts:

Early Bird Discount (\$200) – for applications that are completed (all required documentation received) by February 14, 2025.

3rd Year Discount (\$50) – for students who have attended the program for 3 or more years.