



Commitment to Our Mission. The mission of Groves Academy is to build confidence, success, and purpose through transformative learning experiences. We are committed to fostering those experiences during the course of a typical school day as well as planning for instances where alternative instructional delivery methods warrant exploration.

LEVEL 3: SCHOOL IS NOT IN SESSION. GROVES WILL NOW ENGAGE IN DISTANCE LEARNING.

We recognize that virtual learning is not a substitute for the in-person, multisensory instruction our students receive on a typical school day. Nevertheless, Groves will make every effort to provide students with the opportunity to continue their studies should the campus close.

The essential questions that guide our planning:

1. How do we support student well-being and academic development in the midst of a major disruption to our daily operations for an extended period of time?
2. How do we continue to foster student learning without being able to meet our students in person?

Distance Learning Priorities and Expectations. Thanks to the support of our technology team at Groves and in partnership with the division directors and faculty, we have prepared an outline for distance learning. This plan includes schedules, resources, and communication structures for 2nd through 12th-grade students.

Implementing Level 3 Protocol:

- Teachers will use **March 30 and 31** to prepare/plan for distance learning.
- On **Wednesday, April 1**, distance learning will begin according to the schedules outlined for each division. **The dates are Wednesday, April 1 through Friday, April 17.**

Distance Learning Platform. Groves Academy will use **Alma, Google Classroom,** and **Zoom** for our distance learning platforms. By **Tuesday, March 31,** all families will receive emails from their students' division directors and teachers with instructions and important links.

KEY TERMINOLOGY FOR ONLINE LEARNING

Asynchronous: Class interactions happen via Learning Management System (Google Classroom) without real-time interaction. Students engage in class materials and complete work at their own pace, typically within a given timeframe, often using discussion boards to drive peer-to-peer engagement. If you're comfortable using Alma, you are already totally capable of running your classes fully online.

Synchronous: Class interactions happen in real-time, at the same time. Students may virtually attend class together via video conference, live stream, or chat. We have Zoom and Google Hangout for synchronous meetings. Most online courses are a blend of synchronous contact and asynchronous study/work. Educators with experience in online learning have found that *asynchronous* instruction worked best for deep learning, whereas *synchronous* instruction was essential for maintaining relationships.

Groves Academy will:

- Contribute to your child's well-being and learning based on what we believe is most appropriate for their age and grade level.
- Continue the special relationship your child has formed with their classroom teacher.
- Maximize technology while being mindful of screentime.
- Provide a consistent daily schedule.

Groves Academy asks families to:

- Dedicate a consistent, distraction-free space (no TV, radios, etc.) in your home for students to "report to school." Preferably, this would include a cleared counter or desk and a chair.
- As age-appropriate, encourage your child to listen, participate and do their best while recognizing this is a new approach for *everyone*.
- Establish a daily routine before and after "school" - i.e., consistent wake-up, lunchtime, bedtime, etc.
- Read books as a family.
- Partner with us with patience and understanding as we all learn from our experiences.
- Social Distancing. We must be diligent in observing social distancing and refraining from group gatherings. By doing so, we'll all be able to get back to life as we know it that much sooner.

Curriculum Focus

Lower School	Middle School	Upper School
<ul style="list-style-type: none"> • Wilson Reading • Literature/ Writing • Math • Electives 	<ul style="list-style-type: none"> • Literature/ Writing • World Geography • Math • Science • Language Block • Independent Reading • Electives 	<ul style="list-style-type: none"> • English Language Arts • Math • Social Studies: Sociology/World History • Executive Functioning courses • Science: Physical Science, Biology, Environmental Science, Physics, Chemistry • Electives

Daily Schedule by Division. Each division will provide a more detailed description of their daily schedule.

Lower School Schedule	
<p><u>Monday, Tuesday, Thursday and Friday:</u></p> <p>8:30-9:00 Wilson Group 1 with 2-3 students</p> <p>9:15-9:45 Wilson Group 1 with 2-3 students</p> <p>10:00-10:30 Wilson Group 2 with 2-3 students</p> <p>10:45-11:15 Wilson Group 2 with 2-3 students</p> <p>11:30-12:00 Writing/Lit – M & TH with 4 students and T & F with 4 students</p> <p>12:00-12:45 Lunch break</p> <p>12:45-1:15 Math - M & TH with 4 students and T & F with 4 students</p> <p>1:15-2:15 More time for individual check-ins</p> <p>2:15-3:00 Prep</p>	<p><u>Wednesday:</u></p> <p>Individual times to meet with students. Could email parents to give you their top choices for meet times and then create a schedule.</p> <p>8:00-8:30</p> <p>8:40-9:10</p> <p>9:20-9:50</p> <p>9:50-10:20</p> <p>10:30-11:00</p> <p>11:10-11:40</p> <p>11:40-12:30 Lunch break</p> <p>12:30-1:00</p> <p>1:10-1:40</p> <p>1:50-2:20</p> <p>2:30-3:00</p>

Middle School Schedule			
A Day		B Day	
9:00-9:45	Period 1	9:00-9:45	Period 5
10:00-10:45	Period 2	10:00-10:45	Period 6
11:00-11:45	Period 3	11:00-11:45	Period 4
11:45-12:30	Lunch Break	11:45-12:30	Lunch Break
12:45-1:15	Lang Block	12:45-1:15	Independent Reading
1:15-3:00	Office Hours/Support	1:15-3:00	Office Hours/Support

Upper School Schedule					
A Day	Mon/Wed	B Day	Tues/Thurs	C Day	Friday
9:00-9:45	Period 1	9:00-9:45	Period 2	9:00-1:00	1:1 Weekly Conferences with students and teacher (Pre-arranged schedule via Zoom)
10:00-10:45	Period 3	10:00-10:45	Period 4		
11:00-11:45	Reading Block	11:00-11:45	Reading Block		Workday /Planning Day
12:00-12:45	Lunch Break	12:00-12:45	Lunch Break		
1:00-1:45	Period 5	1:00-1:45	Period 6		
2:00-3:00	Wellness Block	2:00-3:00	Wellness Block		

Speech and Language Learning Priorities and Expectations.

Speech-Language sessions will resume on April 1st via online learning. You will receive individual communication from your child's speech-language pathologist by Friday, March 20th regarding the date and time of your child's sessions. Please make sure you have read and completed the informed consent form before sessions begin. You can access that form [HERE](#).

Attendance. For attendance purposes, attending virtual classes, posting to discussion boards, email, submitting assignments, etc., all constitute attendance. If a student has not checked in or has failed to meet online, teachers will try first to check in with students/parents at a later time.

- If they are still unable to receive a response, Assistant Head of School, Colin Roney will reach out to see how Groves can help in re-engaging your student.

Counselors. Counselors will be sending weekly emails with resources and suggestions for families. Additionally, they will be checking email during regular school operating hours, 8:30 am- 3:00 pm from Monday, March 30 through Friday, April 17 and scheduling phone conversations if needed. This includes communication with outside providers. We will do our very best to respond to emails within 24 hours.

Counselor Emails:

Lower School/ Middle School:

Nicole Kirkwood (kirkwoodn@grovesacademy.org)

Anne Price (pricea@grovesacademy.org)

Upper School:

Michelle Jonas (jonasm@grovesacademy.org)

Resources. Over the next several weeks, Director of EdTech Integration, Todd Hanson will share additional online learning tool and resources

[Dyslexic Advantage Newsletter](#)

[Free Virtual Learning Resources Because of School Closings](#)

[Nessy's Virtual School](#)

[List of Educational Companies with Free Limited Subscriptions Because of School Closings](#)