

2020-2021 IMPACT REPORT

# Growth for Impact

Groves is expanding to reach more students, more teachers and more schools because of YOUR abundant generosity. Thank you for your continued investment in Groves. We couldn't do it without YOU. Read more about your impact inside.



Groves<sup>®</sup>  
A C A D E M Y







In the 2020-2021 fiscal year (September 1<sup>st</sup> - August 31<sup>st</sup>) Groves invested more deeply in data collection and analysis allowing us to serve and impact students with greater strength across all parts of the organization. **We are so grateful for your support!**

**\$13** Million *2020-2021 total operating budget*

**\$2.1** Million Raised  
*25% more than last year*

**961** Total Gifts

**6,500**

students impacted by Groves Academy, Groves Literacy Partnerships® (GLP), and Groves Learning Center™

**\$1,561,100**

awarded in financial aid

**464**

volunteer hours from  
59 volunteers

**88**

students awarded  
financial aid

**\$820,000+**

in grants to support  
Groves Literacy Partnerships

**450+** community members attended **13** community workshops



Groves' vision is to redefine the way our nation is taught, one student, one teacher, and one school at a time.

## Students:

More than **90%** of Groves Academy first-year students (grades 2-8) saw impressive growth in Oral Reading Fluency.

**63** new students began their Groves education experience and **29** students transitioned to **23** different schools (both private and public) to continue their journeys.

**12** graduates are bound for their future next step.

Students received more than **5,000** hours of tutoring.

**3,500+** hours of speech and language therapy sessions completed.

**612** diagnostic evaluations were performed.

**236** students attended in-person summer school.

We started the 2020-2021 school year in person at Groves Academy, the Groves Learning Center, and in our Groves Literacy Partnerships schools (with a few virtual exceptions). We were reminded of the power of relationship-building as we welcomed masked, but clearly smiling and eager faces through our doors once again.

**20** students attending underserved Groves Literacy Partnerships schools received a no-cost comprehensive psychoeducational diagnostic evaluation from a Groves Learning Center Psychologist through our Psychoeducational Assessment for All (PAA) program.



### Our Mission

We build confidence, success, and purpose through transformative learning experiences.

### Our Vision

To redefine the way our nation is taught, one student, one teacher, and one school at a time.

### Our Core Values

Authenticity, Collaboration, Compassion, Discovery, Tenacity



## Teachers:

**11** Groves Literacy Coaches supported **289** classroom teachers at partner schools.

**100%** of faculty studied more than **40** topics for hundreds of hours of professional development.

**38** Groves tutors supported students both in person and virtually.

**61%** of Groves teachers and literacy coaches have advanced degrees.

**21** Groves teachers and literacy coaches have worked at Groves for **10** or more years.

## Schools:

**47** partner schools and **5,500** students served by Groves Literacy Partnerships.

More than **20** school presentations were made to potential GLP partner schools.

For the first time, GLP expanded its impact to deliver summer school to more than **500** students in six Minneapolis charter schools and one school site of Minneapolis Public Schools. This new summer program was specifically designed to help students with the highest need through literacy training and coaching of summer teaching staff.

**3** of the GLP partner schools get PAA support for their students.



## Groves Virtual Gala:

Every dollar raised at the gala helped provide financial aid for our students and helped to close the literacy achievement gap with our partner schools.



**1,000+**  
attendees tuned  
in from coast to  
coast and around  
the world



more than  
**\$600,000+**  
raised



More than  
**\$70,000**  
in donated items  
for silent auction



**\$58,000**  
in corporate  
sponsorship







## Top Five Mission Moments

### #1

*"After our daughter's time at Groves the possibilities seem so much bigger. And that means so much to our family. We can imagine so many more possibilities for her now."*

*-Groves Academy Parent*

### #2

*"Thank you! My daughter has really grown in confidence and gained tools to be able to take into her upcoming school year. We have had her at Groves summer school the last two years and plan to continue sending her in the future."*

*-Groves Summer School Parent*

### #3

*"Your (Groves Literacy Partnerships) model for ensuring that kids acquire essential literacy skills is making a huge difference for so many students in the Twin Cities, including the many students who attend Hiawatha Academies. [And] one of the things I feel proudest of is that all students who enter Hiawatha will have strong early literacy instruction and our partnership with Groves is the reason I can say this so confidently."*

*-Director of Curriculum at GLP Partner School*

### #4

*"...My family and I are so grateful for you and your team. We don't have to worry so much about our daughter's academic success because whatever the results of the assessment we will finally have a place to start heading in the right direction. Not really knowing what the problem is has been crippling and that lack of support from the people who should have been guiding us has just been really discouraging. Thank you, thank you, thank you for being such a blessing in our life."*

*-Parent (who received a no-cost comprehensive psychoeducational diagnostic evaluation from a Groves' Learning Center Psychologist through our Psychoeducational Assessment for All (PAA) program)*

### #5

*"I feel extremely lucky to go to Groves and get the help I really needed and get the support from the faculty. The faculty has made me believe I can reach for the stars and go after my dreams."*

*- Groves Academy Senior*







Groves Academy is a  
not-for-profit 501(c)(3) organization.



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